

# Jeffersonian Democracy

**DIRECTIONS:** Read the questions carefully and write your responses in the corresponding boxes on the free-response answer sheet. While you are not required to develop and support a thesis statement, you must use complete sentences. An outline format or bulleted list alone is not acceptable.

“When the text of the federal Constitution reached [Thomas Jefferson] in France, he confessed to [John] Adams that he was staggered at what had been attempted, but soon recovered his composure. [Jefferson] informed [James] Madison that he saw many good features in [the Constitution] . . . . In the end he gave it a substantial endorsement: ‘It is a good canvas on which some strokes only want retouching.’”

Richard Hofstadter (historian), *The American Political Tradition*, 1948

1. Using the excerpt above and your knowledge of United States history, answer parts a, b, and c.
  - a) Cite ONE major action or policy of the Jefferson presidency that could be used to support Thomas Jefferson’s position regarding the Constitution according to the excerpt.
  - b) Cite ONE major action or policy of the Jefferson presidency which seems contradictory to Thomas Jefferson’s position regarding the Constitution according to the excerpt.
  - c) Cite ONE major way in which the budding Jeffersonians broke from the incumbent Federalist presidencies of George Washington and John Adams.

Four “short-answer” questions appear on the APUSH National Exam. You are permitted a 40-minute period to answer three (restricted choice). Collectively, they comprise 20% of your final exam score.

Write your response to SHORT-ANSWER QUESTION 1 on this page within the box. Use BLUE or BLACK pen only.

Q 1

End of response area for Q1.